

## **Managing Social Studies Education Curriculum for National Development**

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**ABSTRACT** This study focuses on the roles of the social studies education curriculum in addressing national development in Nigeria. It examines the existing social studies curriculum viz-a-viz its roles in national development and challenges faced by social studies teachers in its implementation. The study advocates that learners should be taught the skill of problem-solving, critical thinking, moral and character education at the early stage of life for self-development of the learner and eventual national development. Nigerian society is the focus of this study. The paper concludes that the young ones are the instrument for national development; Nigeria can attain national development if they acquire the right types of skills (problem-solving skills), values, and attitudes. Part of the recommendations made was that government should set up a conference of curriculum experts to review the social studies curriculum in line with the current realities like insecurity, kidnapping, and other vices amongst others.